

## Reggio Emilia Resources

NAREA (North America Reggio Emilia Alliance) has a good list of downloadable resources here: <http://reggioalliance.org/resources/free-resources/>

*And here are some recommended books.*

[Avery, J., Callaghan, K., & Wien, C.A. \(2016\). Documenting children's meaning: Engaging in design and creativity with children and families. Davis](#)

[Cadwell, L. \(2003\). Bringing learning to life. NY: Teachers College Press.](#)

[Cadwell, L. \(1997\). Bringing Reggio Emilia Home: An Innovative Approach to Early Childhood Education. NY: Teachers College Press.](#)

[Clark, A., Moss, P., & Kjørholt, A. T. \(2005\). Beyond Listening: Children's Perspectives on Early Childhood Services. Policy Press.](#)

[Dahlberg, G., Moss, P., & Pence, A. \(2007\). Beyond quality in early childhood education and care: Postmodern perspectives. Philadelphia, PA: Falmer Press, Taylor & Francis Inc.](#)

[Dahlberg, G. and Moss, P. \(2005\). Ethics and Politics in Early Childhood Education. New York, NY: Routledge.](#)

[Edwards, C., Gandini, L. & Forman, G. \(Eds.\) \(1993\). The hundred languages of children: The Reggio Emilia approach to early childhood education \(first edition\) Greenwich, CT: Ablex.](#)

[Edwards, C., Gandini, L. & Forman, G. \(Eds.\) \(1998\). The hundred languages of children: The Reggio Emilia approach—Advanced reflections \(Second edition\). Greenwich, CT: Ablex.](#)

[Edwards, C., Gandini, L. & Forman, G. \(Eds.\) \(2011\). The hundred languages of children: The Reggio Emilia approach in transformation \(Third edition\). Greenwich,CT: Ablex.](#)

[Fleet, A., Patterson, C., Robertson, J. \(Eds.\) \(2012\) \(Conversations behind early childhood pedagogical documentation.](#)

[Fleet, A., Patterson, C., Robertson, J. \(Eds.\) \(2006\) Insights behind early childhood pedagogical documentation.](#)

[Fraser, S. \(2000/2011\). Experiencing Reggio Emilia in the Classroom. Nelson.](#)

[Fu, V., Stremmel, A. & Hill, L. \(2002\). Teaching and learning: Collaborative exploration of the Reggio Emilia approach. Toronto: Merrill Prentice Hall.](#)

[Gandini, L., Hill, L., Cadwell, L., & Schwall, C. \(Eds.\) \(2005\). In the spirit of the studio: Learning from the atelier of Reggio Emilia. NY: Teachers College Press.](#)

[Gandini, L., Etheredge, S., & Hill, L. \(2008\). Insights and Inspirations from Reggio Emilia: Stories of Teachers and Children from North America. Davis Press.](#)

[Giamminuti, Stefania \(2013\). Dancing with Reggio Emilia: Metaphors for quality. Pademelon Press.](#)

[Hendrick, J. \(Ed.\) \(1997\). First steps toward teaching the Reggio way. Toronto: Prentice-Hall.](#)

[Hendrick, J. \(Ed.\). \(2003\). Next steps toward teaching the Reggio way: Accepting the challenge to change. Toronto: Prentice-Hall.](#)

[Hill, L., Stremmel, A. & Fu, V. \(2005\). Teaching as Inquiry: Rethinking Curriculum in Early Childhood Education. Pearson Education.](#)

[Lewin-Benham, A. \(2006\) Possible schools: The Reggio approach to urban education. Teachers College Press.](#)

[Lewin-Benham, A. \(2008\). Powerful Children: Understanding How to Teach and Learn Using the Reggio Approach. Teachers College Press.](#)

[Rinaldi, C. \(2006\). In dialogue with Reggio Emilia: Listening, researching and learning. NY: Routledge: Taylor & Francis Group.](#)

[Rinaldi, C., Giudici, C. & Krechevsky, M. \(Eds.\) \(2001\) Making learning visible: children as individual and group learners. Reggio Emilia, Italy: Reggio Children](#)

[Scheinfeld, D. & Haigh, K.M. \(2008\). We Are All Explorers: Learning and Teaching with Reggio Principles in Urban Settings. Teachers College Press.](#)

[Stacey, Susan. \(2015\). Pedagogical documentation in early childhood: Sharing children's learning and teachers thinking. Redleaf Press.](#)

[Vecchi, V. \(2010\). Art and Creativity in Reggio Emilia: Exploring the Role and Potential of Ateliers in Early Childhood Education. Routledge.](#)

[Wien, C. A. \(2004\). Negotiating Standards in the Primary Classroom: The Teacher's Dilemma. Teacher College Press.](#)

[Wien, C. A. \(2008\). Emergent Curriculum in the Primary Classroom: Interpreting the Reggio Emilia Approach in Schools. Teacher College Press.](#)